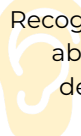
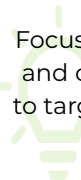


# Wigan Safeguarding Adults Board Practice Standards

| 6 Ways of Working                                                                                                                                                                                                                                                     | Personal statement of Practice Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>See the Person</b>  <p>Take a person-centred approach by putting people at the heart of every conversation, recognising their strengths and assets.</p>                           | <ul style="list-style-type: none"> <li>I incorporate Making Safeguarding Personal into my practice.</li> <li>I can evidence clearly that I have considered if the person can advocate for themselves and identify if they require suitable representation.</li> <li>I can have an asset-based conversation.</li> <li>I provide evidence that I have considered someone's capacity for specific decisions, and where relevant to my role, is formally assessed.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Listen Deeply</b>  <p>Recognise that communities know best about what matters to them and design public services together.</p>                                                    | <ul style="list-style-type: none"> <li>I work in a personalised and collaborative way with people, their carers and families.</li> <li>I always complete a carers assessment, where appropriate.</li> <li>I am professionally curious; I can triangulate and test information to ensure it is accurate.</li> <li>I make a record of the outcomes the individual wants, which evidences a meaningful improvement to the individual's circumstances that is measurable and can be audited.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Know this place</b>  <p>Focus on what helps prevent problems and connect up data and local insight to target when and where solutions are needed.</p>                            | <ul style="list-style-type: none"> <li>I understand ways which can prevent harm from occurring and reduce the risk of abuse or neglect to adults.</li> <li>I consider 'wider public interest' in my practice.</li> <li>I can identify the different pathways available to support a person who requires safeguarding.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|  <p>Show our love and pride for our work and borough and demonstrate this through our values and behaviours -<br/>Be Accountable,<br/>Be Courageous,<br/>Be Positive, Be Kind.</p> | <ul style="list-style-type: none"> <li>I can evidence Defensible Decision Making.</li> <li>I am applying the 8 standards outlined in the use of appropriate language and case recording guidance.</li> <li>I document decisions and why those decisions were made in a clear and timely manner.</li> <li>I am accountable for my own learning and development.</li> <li>I am aware of the role of Wigan Safeguarding Adults Board, and I can access resources relevant to my role on their webpage.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Do the right thing</b>  <p>Set the conditions for great ideas to flourish and for everyone to 'do the right thing'.</p>                                                         | <ul style="list-style-type: none"> <li>I can demonstrate my understanding of relevant law and my duties and responsibilities within the legislative framework in accordance with my role.</li> <li>I incorporate the 6 principles of safeguarding into my practice.</li> <li>I understand the safeguarding process fully, and the relevance of my role within it.</li> <li>I know the 7 Golden Rules for information sharing and can provide examples of when information should and should not be shared.</li> <li>I understand when I can override consent.</li> <li>I can undertake a risk assessment when necessary.</li> <li>I know how to use the Resolution Policy when an agreement cannot reasonably be reached without it.</li> <li>I understand the Mental Health Act and the Mental Capacity Act and the need to assess and document a person's mental capacity, relevant to my role and working with them.</li> <li>I understand how to gather and preserve evidence.</li> </ul> |
|  <p>Place important services that span all generations close to where people call home and around our schools and GPs.</p>                                                         | <ul style="list-style-type: none"> <li>I know where to find information about local community and voluntary services.</li> <li>I understand the benefits of connecting people into local assets.</li> <li>I actively promote a culture of safeguarding in my role and wider community.</li> <li>I work in partnership with other services and understand what support is available in my local area.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

